

**Tipo de curso / Course type**

S-Seminario / S-Seminar

**Modalidad(es) / Modality**

Presencial / Traditional

**Nivel del curso / Course level**

Subgraduado / Undergraduate

**Descripción**

Este curso es una introducción a las intervenciones Asisitidas por Animal. Se examinarán las relaciones e interacciones producidas entre los seres humanos y los animales/mascotas; los beneficios que generan a la salud mental, física y emocional; su historia y desarrollo. El curso enfatiza el desarrollo de conocimiento y de herramientas para encaminar la educación, insertación y promoción de relaciones humano-animal saludables y las Intervenciones Asisitidas por Animal dentro de diferentes contextos educacionales, de salud, y sociales. Estudiantes tienen que asistir a un mínimo de dos actividades de TAA o AAI.

**Description**

This course is an introduction to the interventions for Animal Assisted Activities. The course will generate discussions and analysis about the mental, physical and emotional benefits of the interactions, their history and development relationships and interactions produced between humans and animals / pets. The course will emphasize the development of knowledge and education tools to insert and promote healthy human-animal relations and animal assisted interventions and activities in educational, health and social settings. Student must participate in at least two AAT or AAA.

**Requisitos (cursos) / Requisites (courses)**

N/A

**Co-requisitos (cursos) / Co-requisites (courses)**

N/A

**Créditos / Credits**

3

**Objetivos específicos / Specific objectives**

At the end of the course students will understand the benefits, history and validity of AAT and AAA

**Contenido / Content**

- I. Human Animal Relationship
- II. Evolution and History of AAI
- III. Definitions and Descriptions of AAI, AAT and AAA
- V. Types of AAI, participants and context.
- VI. Developing programs that include AAI.

**Horas contacto (incluyendo horas examen) / Contact hours (including test hours)**

Presencial /  
Traditional:

45

## Metodología y actividades / Methodology and activities

### Leyenda/Legend:

D/I = Dentro del salón / Inside classroom

F/O = Fuera del salón / Outside classroom

**Conferencias / Lecture** Presencial: D/I

**Presentaciones, demostraciones / Presentations, demonstrations** Presencial: D/I

**Ejercicios o solución de problemas / Exercises or problem solving** Presencial: D/I

**Trabajos escritos / Written works** Presencial: D/I

**Simulaciones / Simulations** Presencial: D/I

**Diario reflexivo / Reflective diary** Presencial: D/I

**Autoevaluaciones / Self-evaluations** Presencial: D/I

**Aprendizaje colaborativo. / Collaborative learning.** Presencial: F/O

## Sistema de notas / Grading system

Sistema Estándar (A, B, C, D, F) / Standard System (A, B, C, D, F)

## Texto sugerido / Suggested text

Chandler, C.K. (2005). Animal Assisted Therapy in Counseling. New York and Hove: Routledge.

Fine, A. (2006). Handbook on Animal Assisted Therapy (2nd Edition). Academic Press: San Diego

## Referencias bibliográficas / Bibliography

Bekoff, M. (2007). The emotional lives of animals Novato: New World Library

Graham, B. (2000). Creature Comfort: Animals that Heal. New York: Prometheus

Books

Olmert, M(2010). Made for Each Other: The Biology of the Human-Animal Bond. Cambridge: Da Capo Press

Pacelle, W. (2011). The Bond. New York: Harper Collins Publishers.

Salotto, P. (2001). Pet Assisted Therapy: A Loving Intervention and an Emerging Profession: Leading to a Friendlier, Healthier, and more Peaceful World. Florida: D.J. Publications.

## Aportación del curso al componente profesional / Contribution of the course to the professional component

Fundamental Knowledge of the integration of Human Animal Behavior and Interactions in Psychology

## Relación con los objetivos del programa / Relation of the course to the program objectives

Provide the student with the required knowledge of human animal interactions and behavior as it relates to psychology

## Evaluación del estudiante / Student evaluation

	Presencial		Híbrido		En línea		Acelerado	
	Qty	Porcento	Qty	Porcento	Qty	Porcento	Qty	Porcento
<b>Pruebas cortas / Quizzes</b>	1	33%						
<b>Examen final / Final Exam</b>	1	34%						
<b>Presentaciones, demostraciones / Presentations, demonstrations</b>	1	33%						
<b>Totales</b>	<b>3</b>	<b>100%</b>						

## Tipo de prontuario / Syllabus type

Nuevo

**Fecha de aprobación en la Escuela / Approval date at the School**

November 04, 2015

**Fecha en que comenzará a ofrecerse / Date on which it will begin to offer**

January 20, 2017

**Fecha de recibo en Oficina de Asuntos Académicos / Date of arrival at Academic Affairs Office**

October 14, 2016

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